

Parent Child Assistance Program (PCAP)

UNIVERSITY OF WASHINGTON

Fetal Alcohol & Drug Unit (FADU), 180 Nickerson Street, #309
Seattle, Washington 98109 (206) 543-7155

Developmental Profiles: Pre-birth through Twelve

By K. Eileen Allen and Lynn Marotz, Ph.D.

Designed to help readers comprehend the complexity of child development, *Developmental Profiles: Pre-birth through Twelve*, 5E highlights major characteristics for each of the developmental domains in a concise, non-technical, point-by-point format. Coverage of developmental profiles has been expanded to include middle childhood, and content has been updated to reflect current information about prenatal care and brain research. A key feature identifying important safety considerations at each developmental stage is given along with suggestions for appropriate adult supervision. Each chapter offers objectives, key terms, updated and more in-depth case studies, and each section includes tips for promoting children's curiosity and learning. Included at the end of each chapter are challenging review questions designed to aid parents, students, and teachers in comprehending child development. Web resources provide relevant information to chapter topics for further understanding of child development.

Also available: *Developmental Profiles: Pre-birth through Adolescence*

Copies may be obtained from www.cengagebrain.com or from Amazon (or other book websites) or try your local library.

About the Authors

K. Eileen Allen, professor emerita, was a member of the early childhood faculty at the University of Washington in Seattle and at the University of Kansas in Lawrence. For 31 years, she taught a variety of courses: child development, developmental disabilities in young children, parenting, early education, and an interdisciplinary approach to early intervention and inclusion. She also trained teachers and supervised research-focused classrooms at both schools and has published seven college textbooks, as well as numerous research articles and position papers in major professional journals. During her retirement, she continues to write, jury research articles, consult in both the private and public sector, and actively advocate on behalf of children and families.

Lynn R. Marotz, Ph.D., R.N., is an Assistant Professor in the Department of Human Development and Family Life at the University of Kansas. She also serves as the Associate Director of the university's Child Development Center. Ms. Marotz is co-chair of the Higher Education Consortium on Early Childhood Education. She is a member of the Stakeholder's Advisory Committee/Early Childhood Council, Kansas State Board of Education. She is also a member of the Kansas Early Care and Education Professional Development Initiative, as well as a member of the Early Childhood Professional Preparation Initiative. She is a council member for the Gateway's to Early Childhood Careers Project and serves as a board member for the Douglas County Child Development Association (NAEYC Affiliate). In 1998, she was a visiting scholar at Arizona State University and is a former finalist for University Employee of the Year (1997). --*This text refers to an out of print or unavailable edition of this title.*